



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Strength of materials [S1FT2>WM]

Course

Field of study

Technical Physics

Year/Semester

2/3

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

30

Laboratory classes

0

Other

0

Tutorials

30

Projects/seminars

0

Number of credit points

4,00

Coordinators

dr Dariusz Kurpisz

dariusz.kurpisz@put.poznan.pl

Lecturers

Prerequisites

Knowledge of physics, mechanics, basic mathematical analysis, and planimetry. Ability to solve simple problems in mechanics, mathematics, observance, and association of facts, ability to obtain information from indicated sources. Understanding the need to expand one's competencies, readiness to cooperate within a team.

Course objective

1. To impart students with basic knowledge in the mathematical methods of describing the strength of materials and simple structural elements such as shafts, beams. 2. To develop students' skills in modeling simple physical phenomena arising as a result of loading structures or their elements and their mathematical description. 3. To develop practical skills in the practical interpretation of obtained results. 4. To cultivate teamwork skills among students.

Course-related learning outcomes

Knowledge:

The student will have organized knowledge in the fundamentals of the strength of materials, knows assumptions and the applicability of the most significant analytical models for describing basic physical

phenomena in the field of the strength of materials, has knowledge in solving simple strength problems analytically.

Skills:

The student will be able to use their skills to solve simple practical problems, select the most relevant information about a problem and search for missing data, draw significant conclusions from the solutions of individual strength problems thus increasing their qualifications.

Social competences:

The student will be able to work independently and in a team on a given task, showing responsibility in their work, demonstrates conscientiousness and thoroughness in performed actions.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The learning outcomes are verified through a written exam (lecture part), quizzes (exercise part), and evaluation of teamwork and problem-solving creativity.

Assessment criteria:

0%-49.9% (2) F

50%-59.9% (3) E

60%-69.9% (3.5) D

70%-79.9% (4) C

80%-89.9% (4.5) B

90%-100% (5) A

Programme content

The curriculum focuses on the basics of modeling the mechanical properties of materials and the analytical description of the strength of selected structural elements. The program content is provided in the form of lectures and exercises.

Course topics

1. Division and definitions of loads, stress definitions, differential equilibrium equations for the stress state in a material continuum.
2. Plane stress state - determination of main directions and stresses using analytical and graphical methods (Mohr's circle).
3. Relations between displacement vector fields and strain tensor fields.
4. Plane strain state.
5. Pure shear state, generalized Hooke's law.
6. Moments of inertia of plane figures.
7. Elementary torsion theory - section modulus for torsion.
8. Torsion of thin-walled closed profiles - Bredt's formulas.
9. Bending theory.
10. Strength hypotheses - material strength assessment in a complex loading state.

Teaching methods

Lecture: Multimedia presentation, solving example problems on the board.

Exercises: solving tasks, discussion.

Bibliography

Basic:

1. Wytrzymałość materiałów, J. Zielnica

2. Wytrzymałość materiałów T., M. Niezgodziński

3. Zbiór zadań z wytrzymałości materiałów F. Twardosz

Additional:

1. Wytrzymałość materiałów Bielajew

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 100 | 4,00 |
| Classes requiring direct contact with the teacher | 60 | 2,50 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 40 | 1,50 |